

## Management & Leadership Skills Programme

The **BMS** programme is designed to develop **next generation leaders** capable of **leading change** in times of uncertainty. The programme grows **emotional intelligence** and supports leaders in building **commitment** around purpose. Leaders learn to break down silos, by looking at **behaviour & culture** from a systems perspective, making it easier to **engage employees** at all levels.

"Organisations that put purpose at the heart of the way they create value are going to be the performers of the 4th Industrial Revolution"

The programme also provides a **toolbox of practical skills** ranging from coaching to leading **agile teams**.

<b>Title:</b> Best Management Skills Programme <b>Qualification ID:</b> SAQA ID 59201 <b>NQF Level:</b> 5 <b>NQF Credits:</b> 46 <b>Duration:</b> 6 days training (2 phases of 3 days)	<b>Phase 1</b> BMS A 24-25-26 Mar	<b>Phase 2</b> 05-06-07 May
	<b>VENUE:</b> Devon Valley Hotel, Stellenbosch (This is a Day Programme)	

### BMS BLENDED PROCESS FLOW



### OUTCOMES

- Communicate to move people
- Be the best & bring out the best in others
- Develop leadership competencies
- Lead with emotional intelligence
- Develop your ability to lead & influence
- Understand your role as leader
- Be able to engage employees
- Gather & collect evidence in a disciplinary hearing
- Develop practical coaching skills into a habit
- Manage your energy and multiply time
- Build high performance teams
- Create agile mindsets
- Develop self-awareness
- Build commitment around purpose
- Break down silos by looking at behaviour & culture from a people systems perspective
- Lead performance & manage poor performance
- Lead networks of empowered teams to focus on the customer experience
- Use emotional intelligence and personal programming to resolve conflict
- Give effective feedback
- Lead SPRINT decision making & learning cycles

### DRIVEN BY DYNA'S ADVANCED BLENDED LEARNING METHODOLOGY - LEARNING THAT 'STICKS'

#### Optional Summative Assessment:

Learners wishing to earn a Certificate of Competence need to complete a Summative Assessment (portfolio of evidence) after phase 2.

#### Learner entry requirements:

Learners should have a minimum entry level of Grade 12/Matric/NQF Level 4 or appropriate work experience.

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