

Management & Leadership Skills Programme

The **BMS** programme is designed to develop **next generation leaders** capable of **leading change** in times of uncertainty. The programme grows **emotional intelligence** and supports leaders in building **commitment** around purpose. Leaders learn to break down silos, by looking at **behaviour & culture** from a systems perspective, making it easier to **engage employees** at all levels.

"Organisations that put purpose at the heart of the way they create value are going to be the performers of the 4th Industrial Revolution"

The programme also provides a toolbox of practical skills ranging from coaching to leading agile teams.

Title: Best Management Skills Programme

Qualification ID: SAQA ID 59201

NQF Level: 5 NQF Credits: 46

Duration

• 6 Days training (2 phases of 3 days)

Phase 1	Phase 2
BMS A 25 - 26 - 27 Mar	06 - 07 - 08 May
BMS X 07 - 08 - 09 Oct	04 - 05 - 06 Nov
BMS B 21 - 22 - 23 Oct	18 - 19 - 20 Nov

VENUE BMS A + B: University of Stellenbosch - Business School, Carl Cronje Drive, Bellville **BMS X -** Devon Valley Hotel, Stellenbosch This is a residential programme

BMS BLENDED PROCESS FLOW









Return on Investment

OUTCOMES

- Communicate to move people
- Be the best & bring out the best in others
- Develop leadership competencies
- Lead with emotional intelligence
- Develop your ability to lead & influence
- Understand your role as leader

- Be able to engage employees
- Gather & collect evidence in a disciplinary hearing
- Develop practical coaching skills into a habit
- Manage your energy and multiply time
- Build high performance teams
- Create agile mindsets
- Develop self-awareness
- Build commitment around purpose
- Break down silos by looking at behaviour & culture from a people systems perspective
- Lead performance & manage poor performance
- Lead networks of empowered teams to focus on the customer experience
- Use emotional intelligence and personal programming to resolve conflict
- Give effective feedback
- Lead SPRINT decision making & learning cycles

DRIVEN BY DYNA'S ADVANCED BLENDED LEARNING METHODOLOGY - LEARNING THAT 'STICKS'

Optional Summative Assessment:

Learners wishing to earn a Certificate of Competence need to complete a Summative Assessment (portfolio of evidence) after phase 2.

Learner entry requirements:

Learners should have a minimum entry level of Grade 12/Matric/NQF Level 4 or appropriate work experience.

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