

Management & Leadership Skills Programme

The **BMS** programme is designed to develop **next generation leaders** capable of **leading change** in times of uncertainty. The programme grows **emotional intelligence** and supports leaders in building **commitment** around purpose. Leaders learn to break down silos, by looking at **behaviour & culture** from a systems perspective, making it easier to **engage employees** at all levels.

"Organisations that put purpose at the heart of the way they create value are going to be the performers of the 4th Industrial Revolution"

The programme also provides a **toolbox of practical skills** ranging from coaching to leading **agile teams**.

Title: Best Management Skills Programme Qualification ID: SAQA ID 59201 NQF Level: 5 NQF Credits: 46 Duration: 6 days training (2 phases of 3 days)	Phase 1 BMS C 19-20-21 Oct	Phase 2 23-24-25 Nov
	VENUE: Devon Valley Hotel, Stellenbosch (This is a Day Programme)	

BMS BLENDED PROCESS FLOW



OUTCOMES

- Communicate to move people
- Be the best & bring out the best in others
- Develop leadership competencies
- Lead with emotional intelligence
- Develop your ability to lead & influence
- Understand your role as leader
- Be able to engage employees
- Gather & collect evidence in a disciplinary hearing
- Develop practical coaching skills into a habit
- Manage your energy and multiply time
- Build high performance teams
- Create agile mindsets
- Develop self-awareness
- Build commitment around purpose
- Break down silos by looking at behaviour & culture from a people systems perspective
- Lead performance & manage poor performance
- Lead networks of empowered teams to focus on the customer experience
- Use emotional intelligence and personal programming to resolve conflict
- Give effective feedback
- Lead SPRINT decision making & learning cycles

DRIVEN BY DYNA'S ADVANCED BLENDED LEARNING METHODOLOGY - LEARNING THAT 'STICKS'

Optional Summative Assessment:

Learners wishing to earn a Certificate of Competence need to complete a Summative Assessment (portfolio of evidence) after phase 2.

Learner entry requirements:

Learners should have a minimum entry level of Grade 12/Matric/NQF Level 4 or appropriate work experience.

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