

Virtual & Face to Face

The **BMS** programme is designed to develop **next generation leaders** capable of **leading change** in times of uncertainty. The programme grows **emotional intelligence** and supports leaders in building **commitment** around purpose. Leaders learn to break down silos, by looking at **behaviour & culture** from a systems perspective, making it easier to **engage employees** at all levels.

"Organisations that put purpose at the heart of the way they create value are going to be the performers of the 4th Industrial Revolution"

The programme has evolved over the decades and has a long track record for attitudinal and behavioral change.

<p>Title: Best Management Skills Programme</p> <p>Qualification ID: SAQA ID 59201</p> <p>NQF Level: 5</p> <p>NQF Credits: 46</p> <p>Duration: 6 days training (2 phases of 3 days)</p>		
	Phase 1	Phase 2
	Face to Face 1st Durban	<p>18-19-20 May</p> <p>06-07-08 July</p>

BLENDED PROCESS FLOW



OUTCOMES

- Communicate to move people
- Be the best & bring out the best in others
- Develop leadership competencies
- Lead with emotional intelligence
- Develop your ability to lead & influence
- Understand your role as leader
- Be able to engage employees
- Gather & collect evidence in a disciplinary hearing
- Develop practical coaching skills into a habit
- Manage your energy and multiply time
- Build high performance teams
- Create agile mindsets
- Develop self-awareness
- Build commitment around purpose
- Break down silos by looking at behaviour & culture from a people systems perspective
- Lead performance & manage poor performance
- Lead networks of empowered teams to focus on the customer experience
- Use emotional intelligence and personal programming to resolve conflict
- Give effective feedback
- Lead SPRINT decision making & learning cycles

DRIVEN BY DYNA'S ADVANCED BLENDED LEARNING METHODOLOGY - LEARNING THAT 'STICKS'

Optional Summative Assessment:

Learners wishing to earn a Certificate of Competence need to complete a Summative Assessment (portfolio of evidence) after phase 2.

Learner entry requirements:

Learners should have a minimum entry level of Grade 12/Matric/NQF Level 4 or appropriate work experience.

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